Cycles of Violence: Analysing media discourse in the newspaper reporting of bicycle users and road fatalities

How are cyclist and pedestrian deaths depicted in newspaper reports, and how do these reports help shape understandings of cycling, walking, driving and road safety? This is an important question because reporting of bicycle rider and pedestrian fatalities shapes public and political understandings of what problems exist, what the causes are, and therefore what policies and interventions might address them. In his research for his Masters dissertation David Fevyer found that current news reporting of cyclist fatalities was narrowly focused upon the cyclists themselves rather than institutional or infrastructural factors that might account for such incidents.
1. What is your research topic? What thesis are you defending?

My dissertation investigated how cyclist and pedestrian deaths are depicted in newspaper reports, and how these reports help shape understandings of cycling, walking, driving and road safety. This topic forms part of an expanding research area looking at how media reporting shapes the public understanding and political priorities of road safety. We know from this research that cyclists and pedestrians are often described using details irrelevant to the collision, and that collisions themselves are commonly presented as isolated incidents (often ‘accidents’) rather than as part of a wider road safety issue\(^1\). These differences can have measurable effects on how readers assign blame and responsibility\(^2\). Consequently, media reporting may play a role in shaping how people perceive walking and cycling as forms of transport and how they interpret calls for improvements to walking and cycling conditions. In this way, reporting may influence the public acceptability of policies aimed at transitioning towards low-carbon transport.

But how are cyclists and pedestrians depicted differently as individuals and as part of a group in newspaper reports, and how does this compare to the depiction of driving cars? What do these differences tell us about how ideas of road safety, danger, and responsibility are communicated to readers?

2. If your thesis/dissertation involves empirical research, what does this consist of?
I examined a sample of newspaper reports of road fatalities in the London Evening Standard using a form of Critical Discourse Analysis called the ‘Social Actor Model’. The articles were selected by a multi-stage process. First, I carried out a pilot search of articles in order to identify the different types of article that report on road fatalities, such as single event reports, multi-event reports, follow-up coverage and articles featuring editorial comment. From this typology, I chose to examine articles that represent the day-to-day reporting of crash events, as these articles follow a similar format to each other and the discourses presented in them are likely to be regularly repeated.

The final article selection consisted of identifying articles of the above type that reported on one of three different scenarios – cyclists killed in collision with car or van drivers, pedestrians killed in collision with car or van drivers, and pedestrians killed in collision with cyclists – and which were published between 1st January 2012 and 31st December 2019. Where the number of articles was large – as in the case of the first two scenarios – six specific articles were chosen at random across this time span. In the case of the third scenario, only five articles were found in total, and so all of these were used for analysis.

The Social Actor Model used for this analysis has not, to my knowledge, been previously applied to research on this topic. Previous research on newspaper reporting of road collisions has largely utilised content analysis, and where critical discourse analysis methods have been used they have been based on different models. What is particularly original about applying the Social Actor Model to this topic is how this approach focuses on the participants of the stories – the ‘social actors’ – which in this context are the bicycle riders, car drivers, and pedestrians. It is the differential representation of these social actors according to their travel mode that is suggested as an area for study by the existing literature.

The method itself consisted of close readings of the newspaper reports to identify patterns in the language used to describe and construct these social actors, their relative prominence in the reports and whether or not readers were encouraged to empathise with them. I examined whether and how characteristics of road users and the wider road environment were characterised as ‘relevant’ to the collision taking place – for example, whether the article drew attention to what a pedestrian was wearing, even if this had no bearing on the collision. I also examined whether the newspaper reports presented the collisions as part of a wider road safety problem or as isolated incidents.

Details of selected articles

| Bike / Pedestrian | Bike / Car | Car / Pedestrian |
### Bike / Pedestrian


**Bike_Ped_002** (14/09/2017, 355 words): ‘Woman dies after being hit by cyclist on Oxford Street’

**Bike_Ped_003** (11/02/2017, 266 words): ‘Police appeal over pedestrian killed in collision with cyclist in Shepherd’s Bush’

**Bike_Ped_004** (12/02/2016, 130 words): ‘Old Street crash: Air ambulance rushed to scene after accident between cyclist and pedestrian’

**Bike_Ped_005** (09/03/2016, 466 words): ‘Wonderful woman killed after crash with a cyclist at Old Street’

### Bike / Car

**Car_Cyc_001**

(29/09/2018, 190 words): ‘Deptford crash: Cyclist dies after crash with car in south east London’

**Car_Cyc_002**

(04/06/2018, 382 words): ‘Driver hunted as cyclist dies after being dragged 200m along road’

**Car_Cyc_003a**

(21/06/2015, 192 words): ‘Cyclist, 60, dies after midnight crash in Harrow, north west London’

**Car_Cyc_003b**

(21/06/2015, 250 words): ‘Family tributes to ‘hero and idol’ after grandfather is knocked over and killed by car’

**Car_Cyc_004**

(29/08/2017, 445 words): ‘Holloway crash: Cyclist killed in crash with van in 30s dead after being hit by car’

**Car_Cyc_005**

(25/11/2014, 288 words): ‘Racing joyrider’ kills teacher as he cycles home’

### Car / Pedestrian

**Car_Ped_001** (22/08/2019, 327 words): ‘Hyde Park Corner crash: Pedestrian, 66, dies after being hit by £250,000 Rolls-Royce yards from Buckingham Palace’

**Car_Ped_002** (26/04/2017, 198 words): ‘Man killed in ‘BMW’ hit-and-run in Aldgate’

**Car_Ped_003** (19/12/2016, 324 words): ‘High-speed ‘horror’ crash at crossing’

**Car_Ped_004** (14/10/2013, 463 words): ‘Mother killed by car as she rushed home to see her daughter, 7, coming back from sleepover’

**Car_Ped_005a** (18/05/2015, 96 words): ‘Brentford crash: Man in 30s dead after being hit by car’

**Car_Ped_005b** (18/05/2015, 364 words): ‘Pedestrian is killed crossing west London road ‘plagued by boy racers’

### 3. What are the main findings?

There were four main findings. Firstly, newspaper reports about people killed whilst cycling include references to other previous collisions – such as ‘it is the third cyclist death in London this year’ – whilst those about people killed whilst walking did not include such references. In other words, pedestrian deaths were depicted as isolated
incidents rather than as part of a wider road safety issue, even though there are more pedestrian than cyclist fatalities in London.

Secondly, references to previous collisions in reports about cycling fatalities were focused upon the involvement of a bicycle. References such as ‘the cyclist’s death takes to seven the total number of cyclists killed on London’s roads this year’ or ‘the cyclist’s death comes just over a week after another cyclist (was killed)’ only make links to a growing tally of cyclist deaths. They do not make connections using other potentially important similarities, such as the type of road, presence of a junction, provision or absence of adequate infrastructure. Whilst the newspaper reports did therefore highlight a wider road safety issue around cycling, this issue was primarily depicted as being about the bicycle and its rider, rather than the road dangers imposed by the environment in which they were riding, or the behaviour of other road users.

Thirdly, the newspaper reports tended to describe the collisions themselves as if all parties involved possessed equal physical power – for example that ‘a cyclist has been killed after a crash with a van’, rather than that the larger and faster party collided with the slower and more vulnerable one. This was particularly apparent when the victim was riding a bicycle and had the effect of downplaying the greater power of – and danger posed by – motor vehicles involved.

Finally, car drivers involved were mostly referred to indirectly, for example ‘a man in his 30s died last night after being hit by a car’. This had the effect of making the driver of the car appear as a passive third-party whose involvement is distanced from the collision, and further focused questions of safety on the bicycle rider or pedestrian. The exceptions were where the drivers were associated with some other offence such as failing to stop, for example ‘Police were today hunting a suspected hit-and-run driver after a cyclist was killed’. In these cases, the drivers were depicted as part of an exceptional group of ‘rogue’ drivers.

Examples of sentences found for different socio-semantic categories

<table>
<thead>
<tr>
<th>Category and Description</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exclusion: Whether SA is referred to in relation to the collision.</td>
<td>A cyclist has died after being involved in a crash with a car’ (Car_Cyc_001): Cyclist is present (not excluded), car driver is backgrounded (partially excluded)</td>
</tr>
</tbody>
</table>
### Category and Description

**Impersonalisation:** SA is represented by reference to associated object (Objectification) or a quality they are supposed to have (Abstraction).

Examples:

- ‘...hit by a £250,000 Rolls-Royce Wraith’ *(Car_Ped_001):* Car driver is impersonalised through objectification as an expensive car. By comparison to objectification, abstraction featured only weakly in our findings.

**Role Allocation:** Whether SA performs action in sentence (Active role) or receives action in sentence (Passive role)

Examples:

- ‘...as a Mazda MX-5 collided with a pedestrian...’ *(Car_Cyc_005b):* Car driver (though also objectified as a car) performs the action of colliding (Active role). ‘a man in his 30s, died in the crash with the Ford Transit van’ *(Car_Cyc_004):* Van driver (though also objectified as a van) receives the action of the crash along with the bicycle rider (Passive roles).

**Functionalization & identification:** Whether SA is described in terms of their function (activity/role), and/or by what society intrinsically identifies them as.

Examples:

- ‘a cyclist was killed on World Bicycle Day. The victim [...]’ *(Car_Cyc_002):* Bicycle rider functionalised modally through suffixed noun as ‘cyclist’, and discursively through role as ‘victim’. ‘The mother-of-two had started in January as head of human resources...’ *(Bike_Ped_005):* Pedestrian identified through relational (being a mother) and socio-economic (working in a profession) markers

**Generic and Specific Reference:** SA may be generalised generically into one or more classes of people, or specifically by rendering them as an identifiable individual.

Examples:

- ‘...the cyclist, thought to be a man in his 30s...’ *(Car_Cyc_004):* Bicycle rider generalised into generic class of people (males) by use of singular without definite article. ‘The 72-year-old man was struck by the cyclist...’ *(Bike_Ped_003):* The pedestrian is rendered as an identifiable individual by specific reference (definite article). Note that rendering as ‘identifiable’ for this purpose often involves multiple such sentences and need not include name.

**Assimilation:** SA may be assimilated into groups through the use of quantifiers (Aggregation) or words that express group identities (Collectivization). For the purpose of this study, these include modal group identities.

Examples:

- ‘...they just speed between the traffic lights at the junctions and then just slow down again...’ *(Car_Ped_004b):* The car driver has already been associated with this ‘they’ (local joyriders) earlier in the article – this use of an indefinite quantifier further aggregates them into a group. ‘...a cyclist was killed on World Bicycle Day’ *(Car_Cyc_002):* The bicycle rider is repeatedly referred to as ‘cyclist’, and further associated with this modal group identity through juxtaposition with World Bicycle Day.

### 4. What is your contribution to theoretical and policy debates?
Building upon previous research, my dissertation confirmed the tendency for newspaper reporting to downplay both power differences between different road users and the actions of human drivers. However, whereas previous research found that both bicycle rider and pedestrian deaths tended to be reported as isolated incidents, my study found that these newspaper reports did include references to previous collisions when describing bicycle rider deaths. This was unexpected and may suggest that the newspaper concerned is trying to improve its reporting. It may be influenced by the involvement of media specifically in debates around cycling safety in London.  

However, pedestrian deaths were still reported as isolated incidents, while the references to previous collisions involving people on bicycles did not highlight the sources of danger involved, risking reinforcing beliefs about cycling being in itself inherently risky (whereas most cycling fatalities involve motor vehicles). I would suggest that unless newspaper reports communicate the dangers posed by the unequal physical power of motor vehicles compared to people walking or cycling, public understanding of these dangers and political will to address them will be limited. My findings have already contributed to a consultation on the development of media reporting guidelines for road collisions in Britain (https://www.rc-rg.com), with international interest in this.

10 Media guidelines for reporting collisions

1. At all times be accurate, say what you know and, importantly, what you don’t know.

2. Avoid use of the word ‘accident’ until the facts of a collision are known.

3. If you’re talking about a driver, say a driver, not their vehicle.

4. Consider the impact on friends and relatives of publishing collision details.

5. Treat publication of photos with caution, including user generated footage or imagery.

6. Be mindful if reporting on traffic delays not to overshadow the greater harm, of loss of life or serious injury, which could trivialise road death.

7. Journalists should consider whether language used negatively generalises a person or their behaviour as part of a ‘group’.

8. Coverage of perceived risks on the roads should be based in fact and in context.
9. Avoid portraying law-breaking or highway code contravention as acceptable, or perpetrators as victims.

10. Road safety professionals can help provide context, expertise, and advice on broader issues around road safety.

### EXAMPLES

<table>
<thead>
<tr>
<th>INSTEAD OF</th>
<th>CONSIDER</th>
<th>REASONING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two people have been injured following an accident on Broadway</td>
<td>Two people have been injured following a collision/incident/crash on Broadway</td>
<td>Replace 'accident' with the more neutral incident, collision, or crash</td>
</tr>
<tr>
<td>Person injured after Audi crashes into lamp post</td>
<td>Person injured after driver crashes into lamp post</td>
<td>Replace 'car' with driver</td>
</tr>
<tr>
<td>After hitting one person, the BMW then crossed the road before mounting the kerb, and forced members of the public to take evasive action after it drove along the pavement</td>
<td>After hitting one person, the BMW driver then crossed the road before mounting the kerb, and forced members of the public to take evasive action after they/he/she drove along the pavement</td>
<td>Replace 'car' with driver, and inanimate 'it' with 'they/he/she'</td>
</tr>
<tr>
<td>Tributes left at scene after infant killed in pram crash</td>
<td>Tributes left at scene where infant in pushchair killed after being hit by driver</td>
<td>Includes mention of driver, instead of implying a 'pram' crashed on its own</td>
</tr>
<tr>
<td>A teenager was taken to hospital following a crash between a driver and a cyclist</td>
<td>A teenager was taken to hospital following a crash between a driver and a cyclist</td>
<td>Altered to include both human actors equally, instead of one person and one vehicle</td>
</tr>
<tr>
<td>Oaktree Road was shut for two hours after a two-car crash left three people injured</td>
<td>Three people were injured in a two-car crash that closed Oaktree Road for two hours today</td>
<td>Initial focus on injury and collision, instead of delays</td>
</tr>
<tr>
<td>A woman was badly injured when a car crashed into her home. Police said a man, 21, was arrested on suspicion of drink driving</td>
<td>A woman was badly injured when a driver crashed into her home. Police said a man, 21, was arrested on suspicion of drink driving</td>
<td>Replacing 'car' with driver</td>
</tr>
<tr>
<td>A woman was 'ploughed' into while crossing the road</td>
<td>A driver hit a woman who was crossing the road</td>
<td>Introduces a driver, and with it the presence of a vehicle, into the sentence</td>
</tr>
<tr>
<td>- No context outside the collision in question -</td>
<td>This is the fifth collision at this junction in the last two years</td>
<td>Adding context has a powerful impact on readers</td>
</tr>
</tbody>
</table>
5. What questions have arisen from your research that could be addressed in the future?

In using the 'Social Actor Model', my approach was different to most previous research in this area. Since I looked at one newspaper published in London, questions arise as to whether newspaper reports published in other newspapers – and outside of major cities and in other countries – display similar or different characteristics when examined through the model I used. For example, to what extent might newspaper depictions of bicycle riders’ safety be different in countries such as the Netherlands, where more journalists and readers are likely to be regular users of bicycles? My research identified differences between how bicycle users are depicted compared to pedestrians in newspaper reports of fatal collisions with people driving cars, and this raises questions as to how collisions between pedestrians and bicycle riders are depicted. Whilst I included such collisions, the number of fatalities and hence newspaper reports were very low with no consistent patterns found. An analysis of other types of media coverage of such cases – such as opinion pieces and reports on court cases – might help to answer this question.

**Download**

Download the full thesis

---

**Notes**


https://231ea4fd-cd4f-476d-b67e-838d6b31f0d2.filesusr.com/ugd/c05c10_3f73627e43894c8496f379a2b9e84fd3.pdf